



# Reciprocal Writing and Reading Is Central to Student Understanding and Expression

## Daily, Explicit Process Writing Instruction



## **On-Demand Writing**

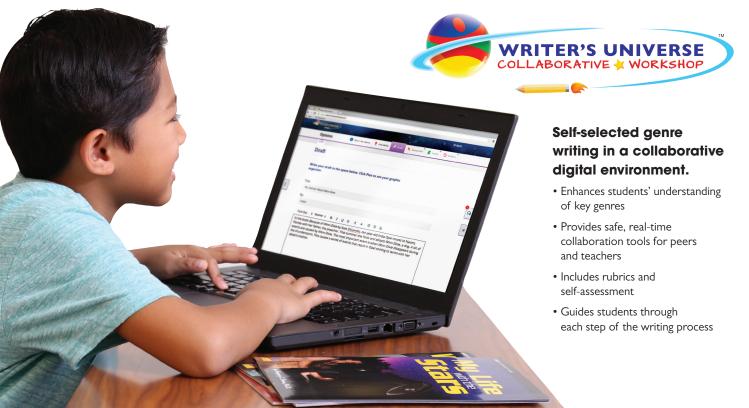
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## **Writing Foundations**





## Award-Winning Online Writer's Workshop—All the Tools Needed to Develop Proficient Writers



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LIMITLESS OPPORTUNITIES FOR WRITERS TO GROW

Process Writing | Writing to Texts | Self-Selected Writing







## Writing and Reading Reciprocity

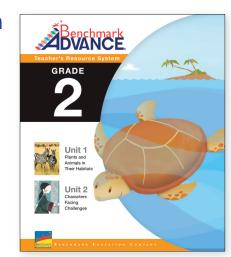
## Daily, Explicit Process Writing Instruction

Daily lessons are dedicated to the writing process—self-selected and text-based—with grammar infused.

#### **Teacher's Resource System**

Dedicated time is devoted to writing instruction and practice.

- Daily process writing lessons
- Grammar integrated
- Modeling using mentor texts



#### **Writing Connected to Reading**

In each unit, students engage in one of two types of process writing lessons during dedicated writing time.

## **Text-Based Writing**

Students use texts from reading instruction as text sources.

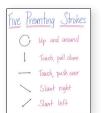
#### **Texts from Reading Lessons**



## Self-Selected Process Writing

Students analyze texts from reading instruction as mentor texts.

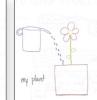
## **Dedicated Support for Writing Progression in K-1**



#### **Prewriting**

Teaching grip, proper posture, and the five strokes.







## **Drawing to Writing**

Three-step process to draw message, label message, and write sentences.

# 5-Day Process Writing 10-Day Process Writing 15-Day Process Writing

## Process Writing

Teach the writing process and gradually build stamina.

Benchmark Advance fosters classroom environments where all writers thrive, so their voices build a more inclusive and equitable world."

-Patty McGee, Program Author



## **On-Demand Writing**

## Numerous opportunities for writing are woven throughout the program.

## **Writing Foundations**





**Cursive Handwriting Practice** 

#### **Handwriting and Cursive Writing Practice**

Practice in handwriting (K-2) and cursive writing (2-6) is integrated into instruction and ties directly to the unit topic.



## **Encoding During Phonics Instruction**

Students apply phonics and high-frequency word instruction in writing and in response to decodable and shared reading texts.

## Students Write Across the Three Text Types

- Informative/ explanatory
- Narrative
- Opinion

Poetry also included!

## Writing to Build and Demonstrate Knowledge



## **Knowledge Blueprint**

Students record information from unit complex texts to support their growing understanding of the unit Enduring Understandings.



## **Culminating Tasks**

Students write responses to each unit's Enduring Understanding, and include supporting detail gained from unit readings, research and discussions.



#### Unit and Interim Assessments

Students respond to multiple passages and write to prompts aligned to the three target text types.



## Research and Inquiry Projects

Using multiple texts, students analyze the unit topic in greater depth, in projects of increasing challenge.

#### **Writing to Process Meaning from Texts**



## **Text Annotation**

Students annotate complex texts in the consumable Texts for Close Reading as they apply strategies and look for text evidence to support answers and inferences.



## Apply Understanding Using Text Evidence

Students demonstrate their strategy and content knowledge by responding to questions using text evidence.



## Text Evidence Questions and Writing Tasks for Every Small Group Text

Every knowledge-building small group text comes with a Text Evidence Question Card. Every Teacher's Guide includes writing tasks.

www.benchmarkadvance.com/oregon